### Course as a whole

1. Course content
2. Instructor's contribution to the course
3. Instructor's effectiveness in teaching material
4. Course organization
5. Preparation for class
6. Capability as a discussion leader
7. Contribution to discussion
8. Conduciveness of class atmosphere to learning
9. Quality of questions/problems raised by instructor
10. Students' confidence in instructor's knowledge
11. Instructor's enthusiasm
12. Encouragement given to students' self-expression
13. Openness to students' views
14. Interest level of class sessions
15. Use of class time
16. Interest in whether students learned
17. Amount you learned in the course
18. Relevance and usefulness of course content
19. Evaluative and grading techniques
20. Clarity of students' responsibilities/requirements

### Relative to other college courses you have taken:

23. Do you expect your grade in this course to be:
24. The intellectual challenge presented was:
25. The amount of effort you put into this course was:
26. The amount of effort to succeed in this course was:
27. Your involvement in this course (assignments, attendance, etc.) was:

### On average, how many hours per week have you spent on this course, including attending classes, readings, reviewing notes, writing papers, and any other course related work?

28. Under 2
   2-3
   4-5
   6-7
   8-9
   10-11
   12-13
   14-15
   16-17
   18-19
   20-21
   22 or >

### From the total average hours above, how many do you consider were valuable in advancing your education?

29. Under 2
   2-3
   4-5
   6-7
   8-9
   10-11
   12-13
   14-15
   16-17
   18-19
   20-21
   22 or >

### Expected Grade

30. A
   B
   C
   D
   F
   S
   NC
   Other

### Course was

31. In major
   In minor
   Dist. Req.
   Elective
   Other

### Class Composition

32. Fresh
   Soph
   Junior
   Senior
   Grad
   Other

### Wanted to take course

33. Yes
   No
   Neutral

---

**Form C # of Students: 21**

<table>
<thead>
<tr>
<th>Respondents (Percentages)</th>
<th>Individual Mean</th>
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<tbody>
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**Ecology/Evolutionary Biolog 421**

Community Ecology

Spring 2011

**THE STUDENT ASSESSMENT OF INSTRUCTION SYSTEM**

THE UNIVERSITY OF TENNESSEE

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